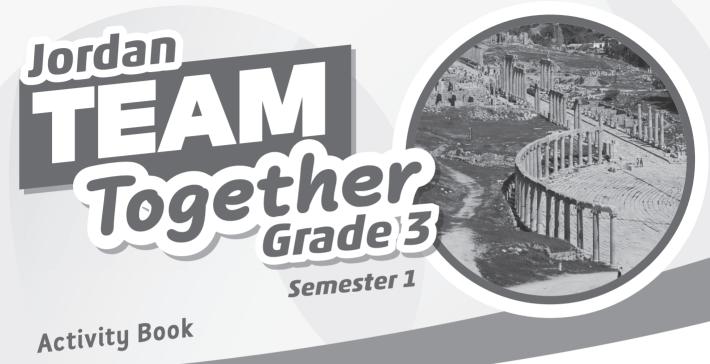
المركز الوطني لتطوير المناهج National Center for Curriculum Development





Adaptation Committee in Jordan

Prof. Nayel Darweesh Al-Shara'h (Head) Dr. Manal Fahed Aburumman (Coordinator)

Prof. Dina AbdulHameed Al-Jamal

Dr. Hamzah Ali Omari

Dr. Zeina Mohammad AlKaraki

Publisher: The National Center for Curriculum Development

The National Center for Curriculum Development is pleased to have your feedback and comments on this book through the following contact details:



06-5376262 / 237



06-5376266



P.O.Box: 2088 Amman 11941



@nccdjor



feedback@nccd.gov.jo



www.nccd.gov.jo

The Ministry of Education has decided to adopt this book for Jordanian schools in accordance with the approval of the Higher Council of the National Center for Curriculum Development in its meeting No. 3/2024 on 7/5/2024 and the approval of the Board of Education decision No. 42/2024 in its meeting No. 3/2024 on 26/6/2024 for the 2025/2026 academic year.

First edition (trial) © Pearson Education Limited and York Press Ltd. 2024 Second edition (revised and updated) © Pearson Education Limited and York Press Ltd. 2025

ISBN: 978-9923-41-912-0

The Hashemite Kingdom of Jordan Deposit number by the National Library Department (2025/3/1593)

Primary indexing data for the book

Book title Jordan Team Together, Grade 3: Activity Book, Semester 1 **Prepared by / staff** Jordan National Center for Curriculum Development

Publication data Amman: National Center for Curriculum Development, 2025

Classification number 375,001

Descriptors /Curriculum Development//Courses//Levels of Education/

Edition data Second Edition, Revised and Updated

The author bears full legal responsibility for the content of their work, and this work does not express the opinion of the National Library Department.

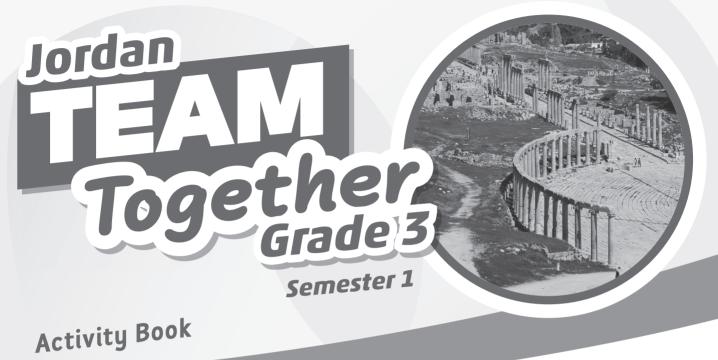
The right of Lesley Koustaff and Susan Rivers to be identified as authors of this Work has been asserted by them in accordance with the Royal Legislative Decree, 12 April 1/1996, which approves the consolidated text of the Law of Intellectual Property Rights.

The publishers would like to thank Sarah O'Connell for her contribution.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

Printed 2024 Reprinted 2025 المركز الوطني لتطوير المناهج National Center for Curriculum Development





Contents

| Welcome Back to school 2 | Festivals |
|---|-----------------------|
| 1 It's a happy day! 6 | Months and seasons 40 |
| 2 Let's dress up! | Calgary Stampede41 |
| 3 The activity centre | Independence Day 42 |
| 4 I want to be a teacher! 30 | Picture dictionary 43 |
| Atomic's Learning Club Language booster | |

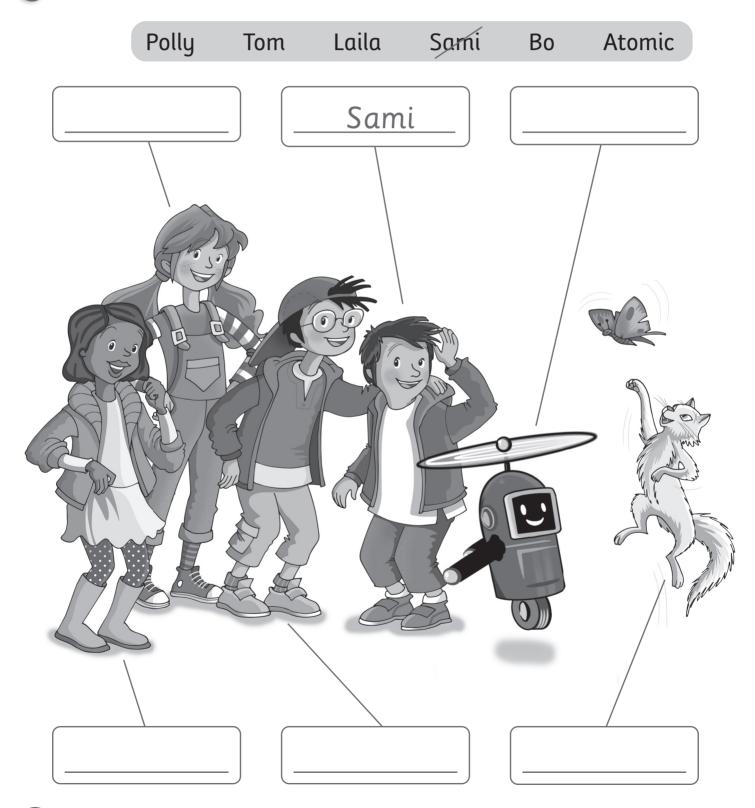






Welcome Back to school

1 Look, read and write.





2 🐃 Look and write. Then listen, sing and check.



p & x l t h

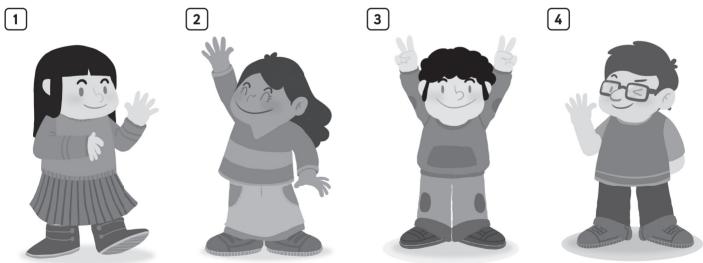






3 Listen and write.



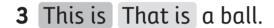


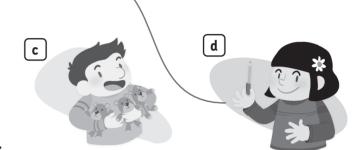
A <u>s m a</u> G ____ N __ M ____

1 Control Listen, circle and match.



- 1 (This is) These are a pen.—
- 2 These are Those are desks.





4 These are That is teddies.

2 Look, read and write.

This is That is These are Those are







- 1 These are erasers.
- bikes.
- books.







- a bag.
- **5** kites.
- a scooter.

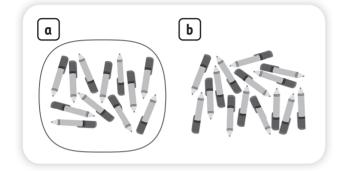


3 Listen and write. Then count and circle.

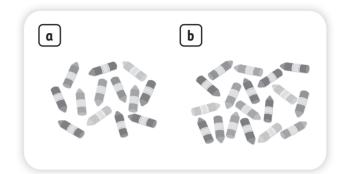


eighteen fourteen twelve sixteen

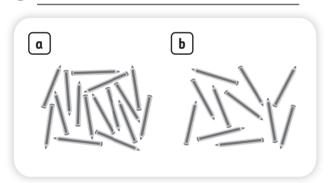
twelve



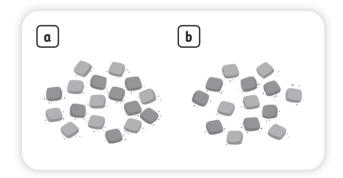
2



3



4



Count and write.

thirteen seventeen fifteen twenty









1 <u>twenty</u>

2 _____

3 _____

4

It's a happy day!

| 1 Dook at Pupil's Book po | age 8. Read and answer. |
|------------------------------------|-------------------------|
| 1 Who's got water? | |
| 2 Where's Atomic? | |
| 3 What colour is the slide? | |

Look, read and write.

get up have breakfast go home do homework have dinner go to bed play with my friends go to school have lunch have art lessons







go to bed







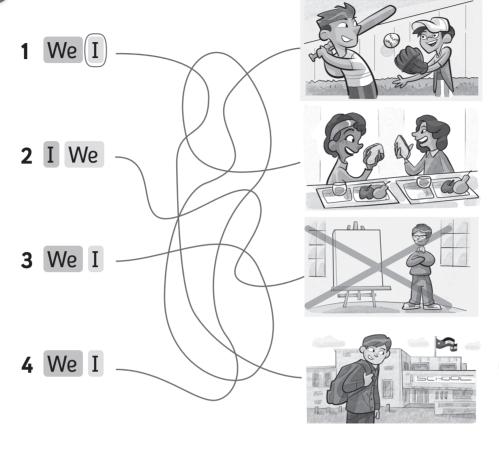








3 Follow and circle.



play don't play baseball.

have don't have lunch.

have don't have art lessons.

go don't go to school.

4 Order and write.









1 have / breakfast / We

2 go/I/home

3 don't / We / up / get

4 have / don't / dinner / I

We have breakfast.

1 After you read Remember the story. Reorder the story.

2 Values Look and tick (V) or cross (X).



3 \(\quad \text{Look and colour.} \)

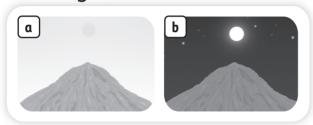


Look and circle.

1 in the afternoon



3 at night



2 in the morning



4 in the evening



2 Look, read and answer.

in the morning in the evening

in the afternoon at right



1 When do you go to bed?
We go to bed at night.



2 When do you have art lessons?



3 When do you go to school?



4 When do you do homework?

Read and answer.



Dear Salah,

We're Omar and Raed. We're brothers.

This is our day.

First, we have art lessons in the morning.

Then we have lunch in the afternoon.

We don't play in the afternoon.

We do homework.

Then we have dinner in the evening.

We play in the evening, too.

After that, we go to bed at night.

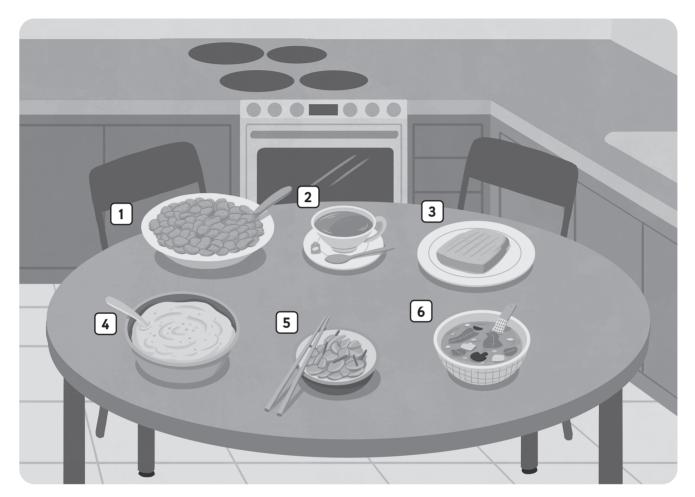
From Omar and Raed

| | 1 When do you play | ! | <u>vve play in the evening.</u> |
|---|-----------------------|----------------|---------------------------------|
| | 2 When do you have | e art lessons? | |
| | 3 When do you go to | o bed? | |
| | 4 When do you do h | omework? | |
| 2 | Write, draw | v and share. | |
| | Dear | ر | |
| | This is my day. First | , I | in |
| | the | Then I | |
| | in the | Then I | |
| | in the | After tho | at, |
| | I | at | |
| | From | _ | |
| | | | |



1 Look, read and write.

cereal pickles porridge soup tea toast



- 1 <u>cereal</u>
- 4 _____
- 2 _____
- 5 _____

2 After you read Read and circle.

- 1 Mfarrakeh is a dish of potatoes and eggs fish.
- **2** People in Japan South Africa have corn porridge for breakfast.
- 3 Some people in Japan the UK eat a big breakfast.
- 4 In Japan, some people have fish toast for breakfast.

English in action Saying the time

1 (14) Listen and write.

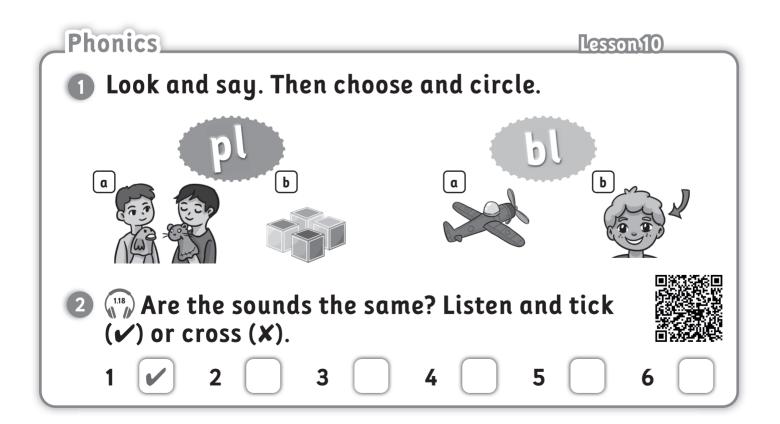
seven



| | What <u>time</u> is it? |
|---|-------------------------|
| | It's o'clock. |
| 3 | Oh,! |
| | What's wrong? |
| | We're late for |
| | Let's hurry. |

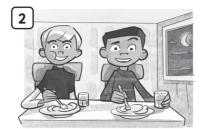
dinner

time



1 Look, read and number.













- a We don't have lunch.
- c We get up.
- e I have breakfast.

- **b** I don't have art lessons.
- d We do homework.
- f We have dinner.



2 Look, read and answer.

in the morning in the evening

in the afternoon at night









- 1 When do you go to bed?
- 2 When do you go to school?
- 3 When do you play?
- 4 When do you go home?

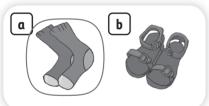
| We | go | to | bed | at | nig | ht. |
|----|----|----|-----|----|-----|-----|
| | | | | | | |

Let's dress up!

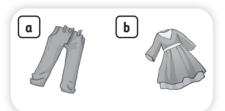
- 1 O Look at Pupil's Book page 16. Read and answer.
 - 1 Who's wearing blue shoes?
 - 2 How many socks can you see?
 - 3 What colour is Laila's dress?
- Listen, circle and write.



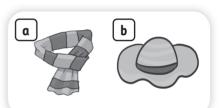
soeks scarf trainers sandals hat dress shirt pyjamas jeans





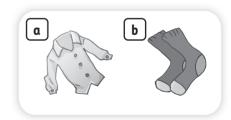


2





5





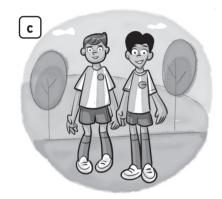


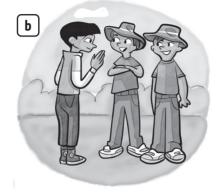




3 Look, read and match. Then complete the sentences.









- -1 They're wearing pyjamas.
- **2** You're wearing hats, _____, jeans and trainers.
- **3** We're wearing T-shirts, shorts, socks and
- **4** They're wearing shirts, ____ and trainers.

Look, read and write.

They're You're We're trainers dresses scarves baseball caps

1 <u>We're</u> wearing <u>dresses</u>.







3 ______ wearing ______.

4 _____ wearing _____.





1 After you read Remember the story. Read and match.

1 (When is dress-up day?

 $oldsymbol{\mathfrak{a}}$ ig(They're orange and green.

2 (What colour is Laila's dress?

-**b** (It's at 3 o'clock.

3 (Are the jeans and shirts too small?

c (Yes, they are.

4 (Are Sami and Tom wearing scarves?

d (It's blue.

5 (What colour are Tom's pyjamas?

• No, they aren't.

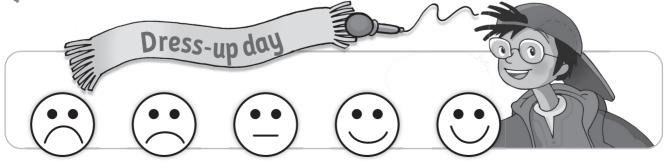
2 Values Look and write Yes or No.



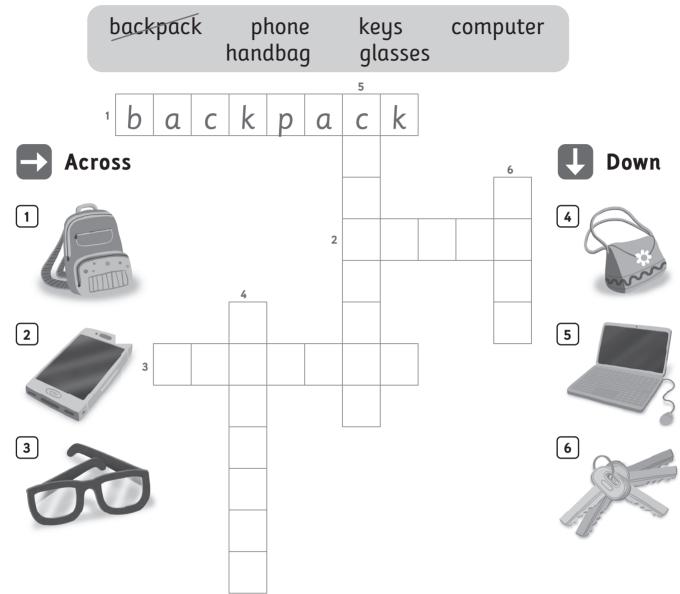




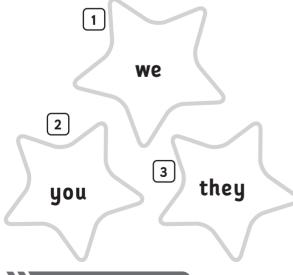
3 Look and colour.

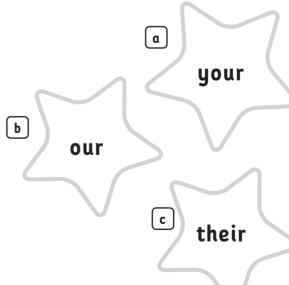


1 Look, read and write.



2 Match and colour.





Read and look. Write Yes or No.

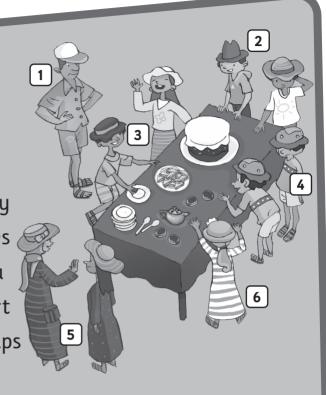
It's Tea Time!

We're having a tea gathering today.

I'm in the garden with my family.

It's hot and sunny. We're wearing hats.

Our hats are big. Look! My mum and my sister are wearing dresses. Their dresses are red. My dad is wearing shorts and a shirt. His shorts are orange and his shirt is blue. You can see the cake, the tea cups and the sandwiches. Tea time is fun!



| 1 | He's wearing a | |
|---|----------------------|------------|
| | baseball cap. | <u>Yes</u> |
| 3 | His shorts and shirt | |

| are orange. | |
|-------------|--|
| | |

| 5 | Their | dresses | are | red. | |
|---|-------|---------|-----|------|--|
| | | | | | |

| 2 | Thou'ro | wearing | hats | |
|---|---------|---------|-------|--|
| _ | Theyre | weuring | nuts. | |

| 4 | They're | wearing |
|---|---------|---------|
| | socks. | |

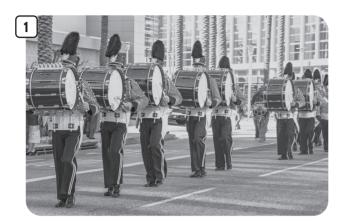
| 6 | She's wearing | | |
|---|---------------|-------|--|
| | blue | eans. | |

| 2 | * | | Write, | draw | and | share. |
|---|---|--|--------|------|-----|--------|
|---|---|--|--------|------|-----|--------|

| Dear Grandma, |
|---------------------------------|
| This is me at the dress-up day! |
| I'm wearing a |
| and |
| Му |
| s and |
| Му |
| aro and |



1 Look, read and circle.



float parade



hat mask

3



kimono shirt



skirt kilt

2 After you read Read and write.

kilts Japan parades ride wear

- 1 They have <u>parades</u> in Switzerland.
- 2 People _____ fancy shirts.
- **3** Some people _____ on floats.
- 4 In _____, some people wear kimonos.
- **5** They're wearing _____ in this photo.



English in action

Asking the price

1 (2.15) Listen and circle.





Excuse Help me.

Yes, do can I help you?

How much is this backpack handbag?

It's 12 JD 20 JD.

Here Have you are.

Thank Please you.



Phonics

Lesson₁₀





ush

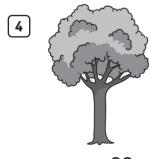


ess





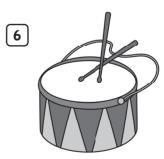
ead



99

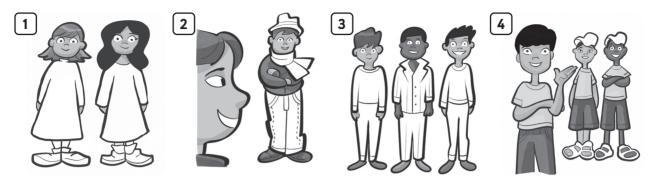


ainers

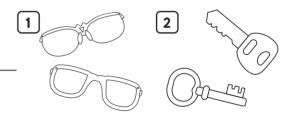


um

1 Look, read and circle. Then colour.



- 1 We're You're They're wearing a green dress, blue socks and black trainers.
- **3** We're You're They're wearing red pyjamas.
- 2 We're You're They're wearing grey jeans, a yellow scarf and a brown hat.
- **4** We're You're They're wearing purple sandals and orange baseball caps.
- Order, write and colour.
 - 1 glasses / Their / blue / are <u>Their glasses are blue.</u>
 - 2 yellow / Their / keys / are



- 3 are / backpacks / Our / green
- 4 red / handbag / Your / is
- **5** computer / grey / is / Our



3

The activity centre

- 1 O Look at Pupil's Book page 24. Read and answer.
 - 1 Who's wearing red trainers?
 - 2 Who's wearing a dress?
 - 3 How many baseball caps can you see?
- 2 Look, read and circle.



play table tennis play video games



do karate play tennis



skateboard play badminton



watch TV roller skate



do karate skateboard



watch TV read books



play basketball play tennis



roller skate skateboard



play tennis skateboard



watch TV play video games



Look, read and match.



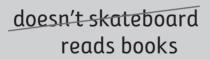






- **1** He plays basketball.
- **2** He doesn't do karate.
- **3** He doesn't watch TV.
- **4** She plays table tennis.

4 (3.5) Listen, write and number.



doesn't play tennis plays basketball



- 1 He <u>doesn't skateboard</u>
- **2** He ______.













1 After you read Remember the story. Read and circle.







- 1 Laila roller skates doesn't roller skate at 9 o'clock.
- 2 Laila skateboards doesn't skateboard at 10 o'clock.
- 3 Bo can can't play table tennis.
- 4 Laila plays doesn't play tennis at 11 o'clock.
- 5 Atomic sees doesn't see the fish on TV.
- 6 The children have don't have lunch under a tree.

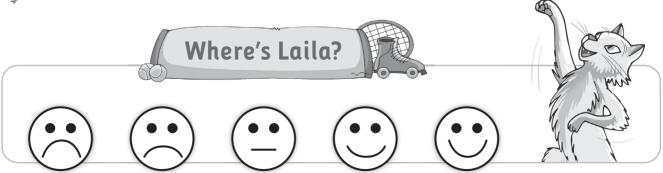
2 Values Look and tick () or cross ().







3 Look and colour.





Look, read and write.

Sunday the weekend Tuesday Saturday 1 2 3 6 Monday Saturday Thursday Friday Sunday Friday Saturday 22 Monday Wednesday

2 Look, read and answer.

- 1 Tuesday 2 Wednesday
- 3 Weekend
- 4 Sunday









Yes

No

does

doesn't

1 Does she play table tennis on Tuesday?

Yes, she does.

2 Does he roller skate on Wednesday?

_____, he ______.

3 Does he play tennis at the weekend?

___, he ______.

4 Does he play video games on Sunday?

____, he ____

• Read and circle.

Laith and Maher's week

Laith and Maher do a lot of things!
Laith plays tennis on Monday,
but he doesn't play basketball.
He plays basketball at the weekend.
Maher skateboards on Tuesday,
but he doesn't roller skate.
He roller skates on Thursday.



- 1 Does Laith play tennis on Monday?
- **2** Does Laith play basketball at the weekend?
- **3** Does Maher roller skate on Tuesday?
- **4** Does Maher skateboard on Tuesday?

Yes, he does. No, he doesn't.

2 🗰 Mrite, circle and draw. Then share.

Dear Uncle Abbas, This is what I do every week.

I _____

on at ____

I don't ______,
but I ______.

I play _____

but I don't _____

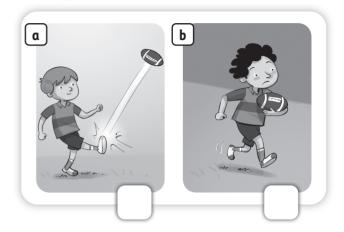




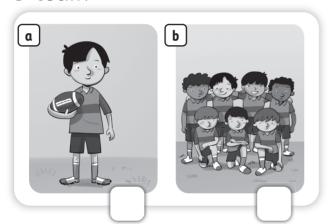
- Look, read and tick (
 - 1 throw



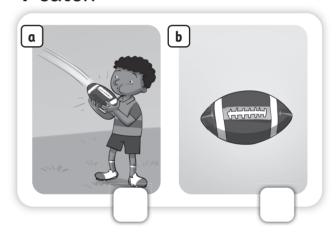
2 kick



3 team



4 catch



2 After you read Read and correct the words in bold.

kick fifteen rugby throw

1 A lot of boys in the UK play **basketball**.

rugby

2 A rugby team has got twelve players.

3 A player can catch the ball to another player.

4 Players **throw** the ball over the goal post.

English in action

Talking about favourite activities





- What do you
- 2 I like
- I don't like playing football, but I love
- Me, too! Let's play

- doing karate.
- now.
- like doing?
- playing basketball.

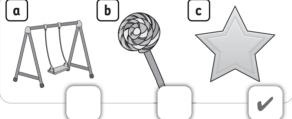
Phonics

Lesson 10

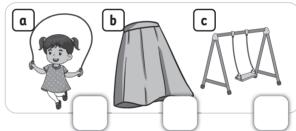
1) Which word begins with a different sound? Listen and tick ().



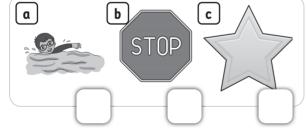




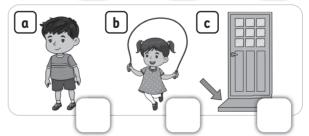




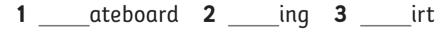




4



2 (3.20) Listen and write sw, st or sk.



4 ___ ar **5** ___ im



Look, read and write.

roller skate skateboard

do karate read books



Across



d t b a r a



Down









- 2 Look, read and number.
 - 1 She watches TV.
 - 2 She doesn't play tennis.
 - 3 Does she read? Yes, she does.
 - 4 Does he play basketball? No, he doesn't.



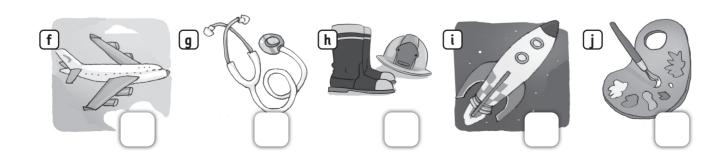






I want to be a teacher!

| 1 Dook at Pupil's Book page 32. Read and answer. | | | | | |
|--|--|--|--|--|--|
| 1 What's Tom wearing? | | | | | |
| 2 What time is it? | | | | | |
| 3 How many girls can you see? | | | | | |



doctor

artist

pilot

firefighter

builder



3 Look, read and circle.

1 I want to be a nurse police officer chef.



2 I want to be a/an builder artist doctor.



3 I want to be a pilot nurse chef.

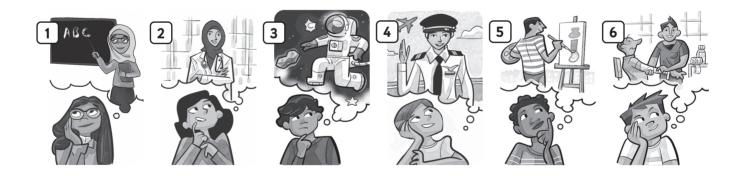


4 I want to be a/an builder teacher astronaut.



4 Look, read and write.

doctor pilot teacher artist astronaut nurse



- 1 I want to be a teacher . 4 ____a ___a
- **2** I want to be a _____. **5** _____
- **3** _____ an ____. **6** _____

1 After you read Remember the story. Read and circle.

1 Laila's ___ is an artist.

2 Mr Hani is a ____.

3 Mr Hani ___ the boys and girls.

4 Maha goes home by ____.

5 Bo and Atomic want to be ____.

a sister **b** (aunt)

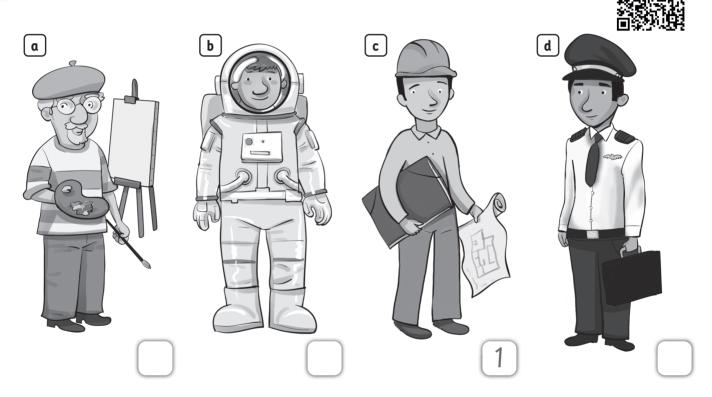
a chef b pilot

a teaches **b** cooks

a car b plane

a artists **b** chefs

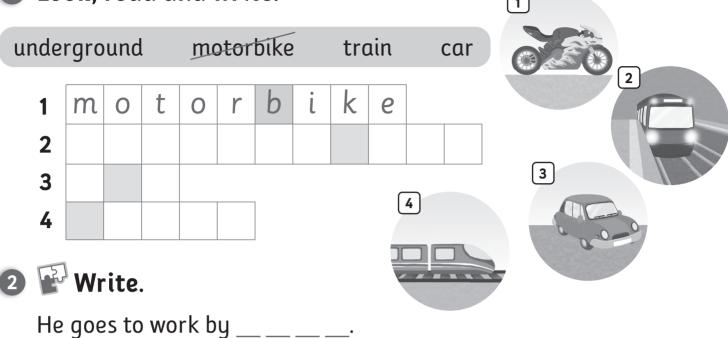
2 Values Listen and number.



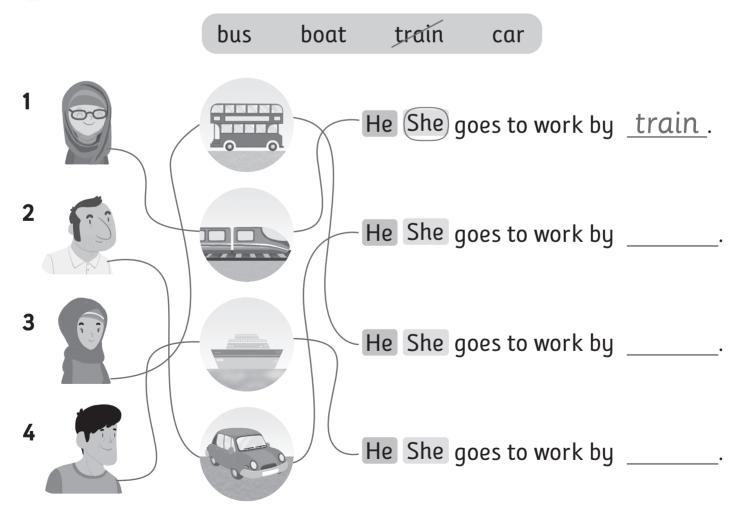
3 \(\partial \text{Look and colour.} \)



1 Look, read and write.



3 Follow, circle and write.



Read and circle.

My family

My family is cool!

My grandpa is a doctor.

He goes to work by car.

My aunt is an artist.

She goes to work by bus.

My brother is a chef.

He goes to work by motorbike.

I love my family!



- 1 My grandpa is a doctor a teacher. He goes to work by car motorbike.
- 2 My aunt is an artist a pilot. She goes to work by motorbike bus.
- 3 My brother is a chef an artist. He goes to work by car motorbike.

| 2 | * | | Write, | circle | and | draw. | Then | share. |
|---|---|--|--------|--------|-----|-------|------|--------|
|---|---|--|--------|--------|-----|-------|------|--------|

Dear Kareem,

I want to tell you about my job when I'm older.

I want to be a an ______.

My _____ is a an ______.

He She _____

by _____

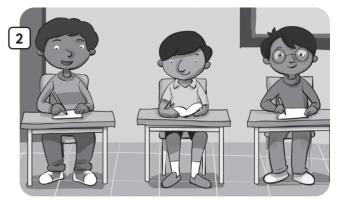




Order and write.



ubs reirvd busdriver



uplspi



hlsoco sbu



ptos

2 After you read Read and tick ().

- 1 Pupils in India don't go to school by school bus.
- 2 Indian school buses are long and short.
- 3 Indian school buses are green.
- 4 Bus drivers drive the school buses.
- **5** Cars and trucks don't stop for school buses.

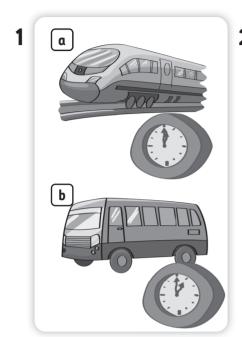
| True | Fa | lse |
|------|----|-----|
|------|----|-----|

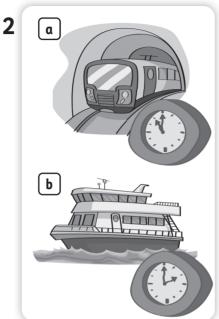
- $\overline{\bigcirc}$

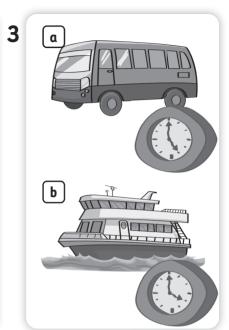
English in action Buying tickets

1 (4.16) Listen and circle.









Phonics

Lesson 10



① (2) Listen and read. Do the questions go up or down? Draw an arrow. Then ask and answer with your partner.

What do you want to be?

What's your favourite hobby?

I want to be a .

My favourite hobby is _____.

When do you do homework?

When do you play?

I do homework _____.

I play _____.

1 Find, circle and write.



I want to be a / an...



| d | \cap | | t | \cap | r |
|---|---------------------------------|---------------|---|------------------------|---|
| O | $\mathbf{\mathbf{\mathcal{C}}}$ | $\overline{}$ | u | $\mathbf{\mathcal{C}}$ | |



| α | r | t | i | S | t | е | а | р | 0 |
|---|---|---|---|---|---|---|---|---|---|
| g | j | u | f | g | l | е | r | į | а |
| t | b | u | i | l | d | е | r | l | S |
| е | y | Z | m | С | 0 | l | n | 0 | n |
| а | S | t | r | 0 | n | а | u | t | t |
| С | u | y | i | 0 | k | b | r | е | r |
| h | | h | | f | е | d | S | Х | i |
| е | S | р | 0 | r | t | S | е | r | S |
| r | | m | 7 | d | 0 | | + | _ | r |



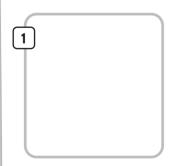


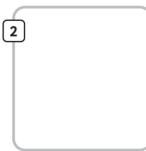


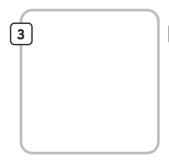




Read, draw and share.









- 1 He goes to work by boat.
- **3** She goes to work by car.
- **2** He goes to work by motorbike.
- **4** She goes to work by train.



Language booster

1 Look, read and circle.



go to sleep

(read a book)



do homework watch TV



play video games

go to bed



read a book go to sleep



watch TV do homework

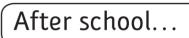


go to bed
play video games

Read about Fadi. Write and or but.

1 I watch TV <u>and</u> I do my homework.

2 I read a book ______ I don't play video games.





3 I play video games _____ I watch TV.

4 I go to bed _____ I don't go to sleep.



| 3 | Read | and order the dialogue. | | | | |
|---|-------------|---|--|--|--|--|
| | | Me, too! Let's play together now! | | | | |
| | | I like reading a book. How about you? Do you have any hobbies? | | | | |
| | | Yes. I like painting. | | | | |
| | 1 | What's your favourite hobby? | | | | |
| 4 | Comp | olete the dialogue. Use different hobbies. | | | | |
| | ⟨Wh | at's your favourite hobby? | | | | |
| | I lik | xe How about you? you have any hobbies? | | | | |
| | Yes. I like | | | | | |
| | < Me | , too! Let'stogether now! | | | | |

(5) What are Amina's hobbies? Read and circle.



Hello. I'm Amina. I've got a lot of hobbies. I like skateboarding and I like playing tennis, too. Oh, and I like playing video games.











Months and seasons



| | September | December | August | April |
|---|-------------|-------------|----------|-------|
| 1 | December | January • | February | |
| 2 | March • | • | May | |
| 3 | June • July | | | |
| 4 | | • October • | Novembe | r |

2 Find and circle.

winterkadspringnmqhvautumnbzwxjrsummer



3 (F19) Listen and read.

My name is Jamal. I like autumn and my favourite month is October. It's sunny in autumn.



🕜 🌟 🚵 Write, draw and share.

My name is ______.

I like _____ and my favourite month is _____.

It's ____ in ____.



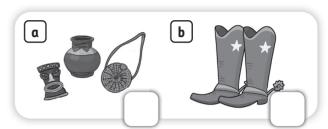
- Look, read and tick (
 - 1 rodeo



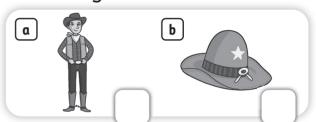
3 tipis



2 craftwork



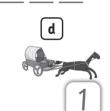
4 cowboy



- Order and write. Then match.
 - 1 caer <u>race</u>
 - **2** wbycoo osobt ___ __ __
 - **3** pisti _____
 - 4 woycob









3 Read and write.

boots cowboys tipis

hats

rodeos

summer

Calgary Stampede is in ___summer

We watch exciting ______.

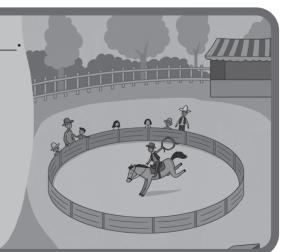
We talk to

We can buy new cowboy

and

And we can see beautiful

The Calgary Stampede is fun!



Independence Day





flag band air show mansaf





2



3



air show

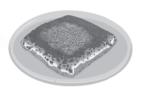




5



6



Read and write.

fireworks dessert mansaf air show flags parades

Independence Day is celebrated in Jordan every year. There are parades.

Children can wave

In the day you can watch

an _____. At night, you can watch _____. People have

and eat

for dinner.





Picture dictionary

| sixteen fifteen | twenty twelve | seventeen nineteen | thirteen eighteen | eleven fourteen |
|--------------------|------------------|-----------------------|----------------------|--------------------|
| 11 | | | 16 | |
| 12 | | | 17 | |
| 13 | | | 18 | |
| 14 | | | 19 | |
| 15 | | | 20 | |

Daily routines and times of the day

afternoon have dinner morning do homework go to bed go to school play with my friends night get up have art lessons have lunch have breakfast go home evening





























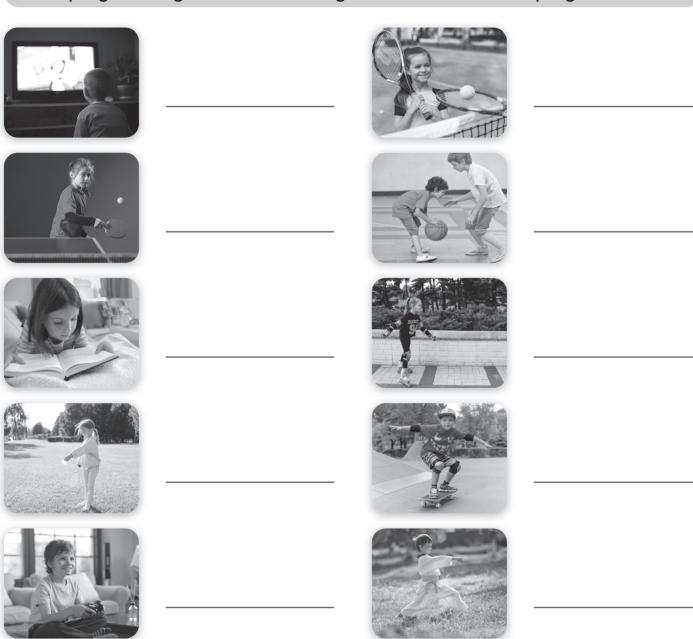
handbag sandals glasses computer scarf baseball cap trainers dress shirt phone pyjamas hat keys backpack socks jeans





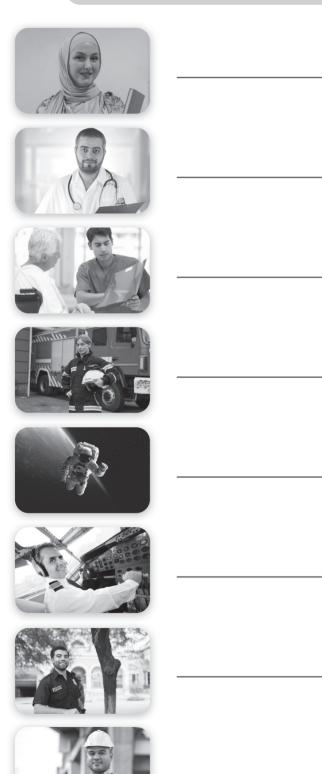
Activities and days of the week

Tuesday read books play basketball Sunday skateboard play table tennis Wednesday play badminton Thursday roller skate Saturday do karate Monday play video games Friday watch TV play tennis



Days of the week

underground chef artist doctor car police officer builder nurse train bus motorbike pilot teacher boat firefighter astronaut





















Months and seasons, Calgary Stampede and Independence Day

flag October autumn fireworks December March barbecue April crafts May rodeo parade September winter craftwork February race tipis November cowboy boots cowboy hat July mansaf spring air show August band June dessert summer cowboy January

| |
|------|
| |
| |



Acknowledgements:

The publishers would like to thank teachers from schools in Madrid, Spain, Istanbul, Turkey and Ankara, Turkey for their feedback and comments during the development of the materials.

Image Credit(s):

Alamy Stock Photo: Imago 48, Kawther Salam 48, Omar Al-Hyari 48, Paul Kingsley 48; Shutterstock.com: A Stock Studio 39, algre 47, AlyonaZhitnaya 20, Andrienko Anastasiya 45, AngelinaSchaedler 19, angelo gilardelli 45, antoniodiaz 47, AR PhotosHut 48, Artem Sokolov 46, ASDF_MEDIA 45, Ayman alakhras 44, bonchan 48, Brett Holmes 41, carballo 44, dezign56 45, diplomedia 47, Dr Ajay Kumar Singh 48, EdBockStock 47, Ermolaev Alexander 44, ESB Professional 47, Evikka 45, F Armstrong Photography 19, Fotokostic 46, GB|STOCK 47, Gwoeii 47, Gyorgy Barna 46, Hannamariah 40, icemanphotos 48, iprachenko 45, iravgustin 48, Jackson Stock Photography 48, Jovan Barajevac 46, Julija Sulkovska 46, Karkas 45, Khvost 45, kryzhov 44, Latortue 44, LightField Studios 44, Lordn 46, MalikNalik 47, MANTHRI ANUSHA 47, Margo Harrison 48, marslander 45, Maxx-Studio 45, Millenius 48, Monkey Business Images 47, MPH Photos 44, NDAB Creativity 48, niktalena 44, Nina Buday 46, Nomad_Soul 48, nopparada samrhubsuk 45, NYS 45, Oleg Mikhaylov 46, omardajani 44, Petr Podrouzek 48, pirtuss 19, Pixel-Shot 38, Pozdeyev Vitaly 44, RenataOs 44, Rob Wilson 45, Robert Kneschke 46, 47, rzr 44, sagir 45, Sari ONeal 48, Shelli Jensen 48, Shyamalamuralinath 45, Sklo Studio 46, Skydive Erick 44, Standret 47, Stephen Robertson 19, Suvorov_Alex 47, Tom Pumphret 19, Tommy Alven 47, Vadim Sadovski 47, Warren Price Photography 48, wavebreakmedia 47, Zeid AbuSaad 48

Illustrated by Mercè Orti Climent (stories), Miguel Calero, Dani Cruz, Javier Monsalvett, José Rubio, José Zazo and Christos Skaltsas (Hyphen)

Cover Image: Mercè Orti Climent, Jon Arnold Images Ltd